Connecticut Bureau of Education and Services for the Blind LMI Survey

1) Describe your opinion on the following statement: "Labor Market Information (LMI) should be included in vocational planning with BESB customers."

( ) Strongly disagree
( ) Disagree
( ) Neutral
( ) Agree
( ) Strongly agree

2) Do you currently use LMI as part of your vocational planning with BESB customers?

( ) Yes
( ) No

3) Why don't you use LMI as part of your vocational planning with BESB customers? (Select all that apply).

[ ] Was unfamiliar with LMI prior to this survey
[ ] Don't know how to find/ access LMI
[ ] Don't know how to explain LMI to customers
[ ] Don't believe LMI is necessary for vocational planning purposes
[ ] Don't have time to utilize LMI in vocational planning
[ ] Other - Write In (Required). Please enter additional barriers that prevent you from using LMI as part of your vocational planning with BESB customers.:  
_________________________________________________*

*
4) What type of support or training would you require to make greater use of labor market information as part of your vocational planning with BESB customers? (Select all that apply).

[ ] Information about potential sources that offer LMI
[ ] Easy-to-use Access Guide
[ ] Explanation of methods to interpret LMI
[ ] Education about how to present LMI to BESB customers
[ ] Guidance on how LMI could be used to benefit the VR process
[ ] Other: _________________________________________________*

5) What resources do you use to access LMI for vocational planning with BESB customers? (Select all that apply).

[ ] O*Net
[ ] Department of Labor (CT Hires)
[ ] Regional Workforce Board websites
[ ] Google search
[ ] Career literature
[ ] Job postings
[ ] Professional networking
[ ] Other - Write In (Required): _________________________________________________*

6) How often do you incorporate each of the following components of LMI into your vocational planning with BESB customers?

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Sometimes</th>
<th>Frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployment rates</td>
<td>( )</td>
<td>( )</td>
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</table>
7) How often do you use LMI for each of the following purposes?

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Never</th>
<th>Sometimes</th>
<th>Frequently</th>
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<tbody>
<tr>
<td>To help customers see potential or &quot;career ladders&quot;</td>
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<tr>
<td>To demonstrate demand for a particular skill set in local area</td>
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<td>()</td>
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<tr>
<td>To determine industries</td>
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- Education/credentialing requirements
- Wages and benefits
- Growth or decline of particular industries or occupations
- Long-term career projections
- Skill requirements
<table>
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<th>that are likely to provide employment opportunities</th>
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<tr>
<td>To help guide customers in selecting education and/or training programs</td>
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<td>To broaden customer perspectives on vocational interests</td>
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<tr>
<td>To redirect customers away from an unrealistic career goal</td>
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