Scale-Up Progressive Employment Informational Webinar

ICI ExploreVR

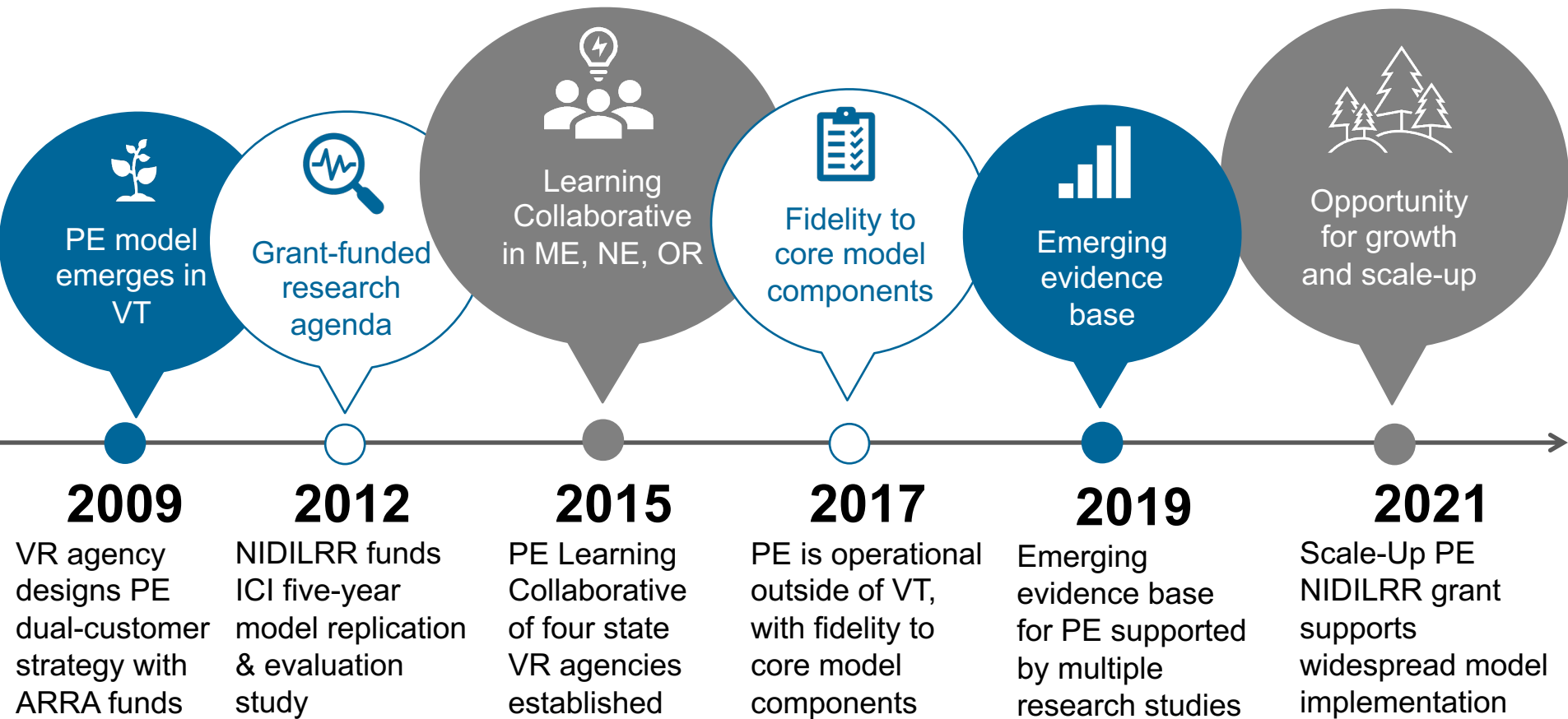**INSTITUTE FOR COMMUNITY INCLUSION, UMASS BOSTON**
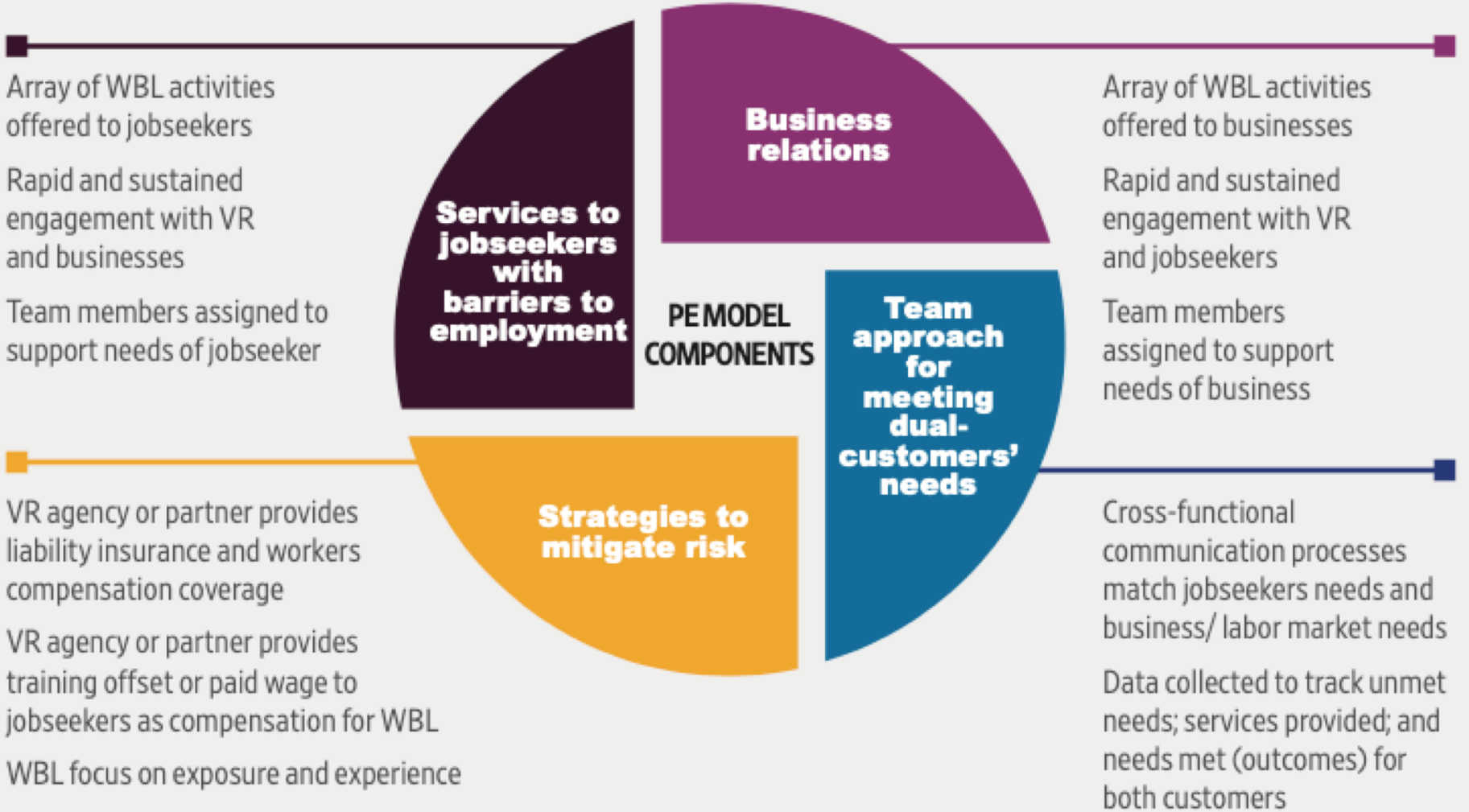
February 24, 2021

Today's Objectives

- Overview of the Progressive Employment (PE) Model
  - ❖ Kelly Haines, ICI

- Introduction to Scale-Up PE and participation opportunity
  - ❖ Julisa Cully, ICI

- Insight from State VR agencies that have implemented PE
  - ❖ Linda Mock, ICI (Facilitator)
  - ❖ Nathan Piper, VT DVR
  - ❖ Libby Stone-Sterling, ME VR
  - ❖ Angel Hale, OR CFB
  - ❖ Janet Drudik, NE VR

Timeline for PE model development

2009

VR agency designs PE dual-customer strategy with ARRA funds

2012

NIDILRR funds ICI five-year model replication & evaluation study

2015

PE Learning Collaborative of four state VR agencies established

2017

PE is operational outside of VT, with fidelity to core model components

2019

Emerging evidence base for PE supported by multiple research studies

2021

Scale-Up PE NIDILRR grant supports widespread model implementation

Timeline bubbles: PE model emerges in VT · Grant-funded research agenda · Learning Collaborative in ME, NE, OR · Fidelity to core model components · Emerging evidence base · Opportunity for growth and scale-up

The PE model is a dual-customer, team approach that uses work-based learning (WBL) strategies to meet the needs of businesses and jobseekers with barriers to employment.

Services to jobseekers with barriers to employment

Array of WBL activities offered to jobseekers

Rapid and sustained engagement with VR and businesses

Team members assigned to support needs of jobseeker

Business relations

Array of WBL activities offered to businesses

Rapid and sustained engagement with VR and jobseekers

Team members assigned to support needs of business

PE MODEL COMPONENTS

Strategies to mitigate risk

VR agency or partner provides liability insurance and workers compensation coverage

VR agency or partner provides training offset or paid wage to jobseekers as compensation for WBL

WBL focus on exposure and experience

Team approach for meeting dual-customers' needs

Cross-functional communication processes match jobseekers needs and business/ labor market needs

Data collected to track unmet needs; services provided; and needs met (outcomes) for both customers

Scale-Up PE

Expand the PE Learning Collaborative

- Cross-state forum to solve problems, identify and apply solutions
- ICI will invite 3-4 new state VR agencies to join current members

Provide Subject Matter Expert Support

- Work with ICI staff with knowledge of PE model and VR policy and operations
- Develop a PE implementation plan that fits your state agency

Develop Virtual Learning Resources

- Expand ExploreVR.org to house learning resources and online community
- Knowledge Translation links lessons learned from research to practice

Evaluate Impact and Fidelity

- Partner with Mathematica to use VR Coach tool to measure outcomes
- ICI Fidelity of Implementation Toolkit helps agencies stay on track

Progressive Employment Learning Collaborative

The Progressive Employment Learning Collaborative brings members together in a cross-state forum to solve problems, identify and apply solutions, and measure outcomes and results through research and evaluation activities.

State VR Agency Members include:

Training

State VR Agencies and CRPs

Technical Assistance

Research and Fidelity

Knowledge Translation

Evaluation

Coming soon: Call for new Learning Collaborative State VR Agency Members!

Recruitment

- Request for participation (RFP)

- Open to all state VR agencies and AIVRS programs

- Target: 3-4 VR agencies

- Selection criteria

Application Questions

- Agency demographic Information
- Business engagement staff
- Work-based learning strategies
- Available resources (fiscal, personnel, etc.)
- CMS and ability to track data
- Other ongoing pilot projects or major initiatives

Coming Soon

- Follow-up Consultation Call 3/31/2021@ 2 pm ET

- PE Learning Collaborative RFP

- Webinar #2 on research findings

Questions?

If you have any additional questions, please contact Kelly Haines:

Kelly.Haines@umb.edu

Thank you for your participation!