

# Connecticut Bureau of Education and Services for the Blind LMI Survey

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**1) Describe your opinion on the following statement: "Labor Market Information (LMI) should be included in vocational planning with BESB customers."**

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

**2) Do you currently use LMI as part of your vocational planning with BESB customers?**

- Yes
- No

**3) Why don't you use LMI as part of your vocational planning with BESB customers? (Select all that apply).**

- Was unfamiliar with LMI prior to this survey
- Don't know how to find/ access LMI
- Don't know how to explain LMI to customers
- Don't believe LMI is necessary for vocational planning purposes
- Don't have time to utilize LMI in vocational planning
- Other - Write In (Required). Please enter additional barriers that prevent you from using LMI as part of your vocational planning with BESB customers.:

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**4) What type of support or training would you require to make greater use of labor market information as part of your vocational planning with BESB customers? (Select all that apply).**

- Information about potential sources that offer LMI
- Easy-to-use Access Guide
- Explanation of methods to interpret LMI
- Education about how to present LMI to BESB customers
- Guidance on how LMI could be used to benefit the VR process
- Other: \_\_\_\_\_ \*

**5) What resources do you use to access LMI for vocational planning with BESB customers? (Select all that apply).**

- O\*Net
- Department of Labor (CT Hires)
- Regional Workforce Board websites
- Google search
- Career literature
- Job postings
- Professional networking
- Other - Write In (Required): \_\_\_\_\_ \*

**6) How often do you incorporate each of the following components of LMI into your vocational planning with BESB customers?**

	<b>Never</b>	<b>Sometimes</b>	<b>Frequently</b>
Unemployment rates	()	()	()

Education/ credentialing requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wages and benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Growth or decline of particular industries or occupations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Long-term career projections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skill requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7) How often do you use LMI for each of the following purposes?**

	<b>Never</b>	<b>Sometimes</b>	<b>Frequently</b>
To help customers see potential or "career ladders"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To demonstrate demand for a particular skill set in local area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To determine industries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

that are likely to provide employment opportunities			
To help guide customers in selecting education and/ or training programs	( )	( )	( )
To broaden customer perspectives on vocational interests	( )	( )	( )
To redirect customers away from an unrealistic career goal	( )	( )	( )

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